

UK-Nigeria Teacher Training Project (UNITET)



Adeniran Ogunsanya
College of Education



Advanced Professional Certificate in Innovative Teaching (APCIT)

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Background to the project (UNITET)

The British Council's Department of Business, Innovation and Skills (BIS) is funding a partnership project between Adeniran Ogunsanya College of Education, Otto/Ijanikin, Lagos and Havering College of Further and Higher Education, UK through its Education Partnership in Africa (EPA) project.

The project, UK-Nigeria Teacher Training (UNITET), is designed to address the skills gap in innovative teaching in Nigeria in order to meet the demands of the 21st century.

With over 50 years of teacher training expertise each, both institutions have joined forces to produce a six month pilot programme, specifically designed to give Nigerian teachers quality training and professional development, raise standards, build on expertise and increase confidence.



Aims of the project

Aims and objectives

The course, which will be piloted and delivered at Adeniran Ogunsanya College of Education (AOCOED) is intended to increase the employability of teachers and students alike through a customised work-based learning delivery in schools and other educational organisations.

By raising the standards of quality teacher training provision through the introduction of a new Nigerian post 16 teaching qualification, the Advanced Professional Certificate in Innovative Teaching (APCIT), the project aims to bridge the skills gap in innovative teaching practices in Nigeria, increase the range of courses offered by the AOCOED and offer progression on to a full PGCE course completed at Havering College of Further & Higher Education in the UK

The pilot course has been developed to have a dual role;

- as a pilot course leading to the new post 16 teaching qualification, the Advanced Professional Certificate in Innovative Teaching (APCIT)
- successful applications could progress to a full-time PGCE (Post Graduate Certificate in Education) in the UK subject to validating universities admission criteria.

Project timetable

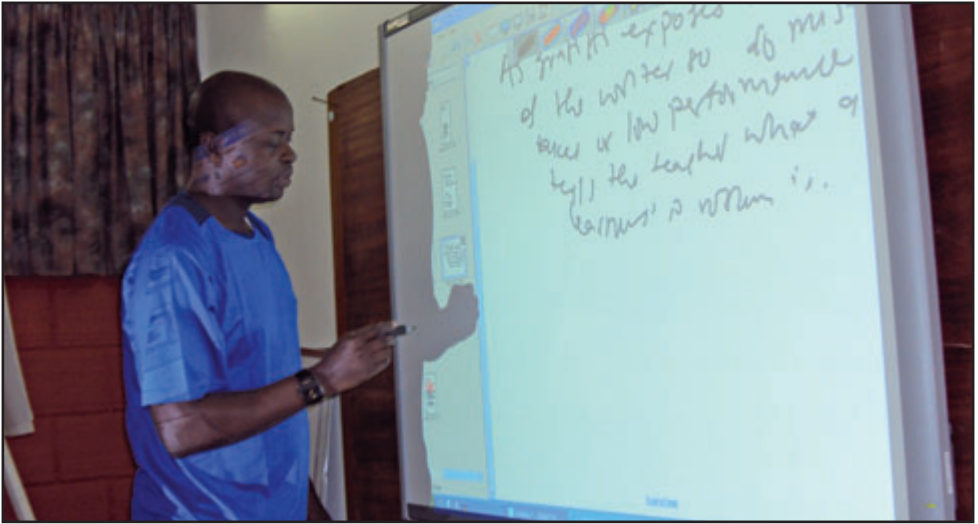
The pilot project was launched in September 2009 and will be finalised in February 2011. The full programme will commence academic year 2011/12

The framework for the pilot module includes:

- 4 months of on campus lectures based at the Adeniran Ogunsanya College of Education in Otto/Ijanikin Lagos
- 6 weeks of external teaching practice and observation
- Formal examinations in the final 2 weeks

Modules are structured to include lectures, teaching practice, observation and assessment all designed to equip teachers with the latest skills in result orientated methodology and uses of latest innovations and technology in teaching.





On campus teaching will be delivered in the new state of the art ICT facilities, equipped with smart board and latest ICT technology.

The pilot programme will be assessed by visiting lecturers from Havering College of Further & Higher Education, UK .

Successful graduates will be awarded the new post 16 teaching qualification, Advanced Professional Certificate in Innovative Teaching (APCIT) by Havering College.

Assessment on the full programme commencing academic year 2011/12 will be undertaken by AOCOED.

Upon successful completion of the APCIT students will be eligible to progress on to a full PGCE course studied in the UK, subject to a previous recognised degree, leading to a teaching or lecturing career in schools, colleges, businesses and organisations worldwide.

Dissemination

Dissemination is planned for November 2010 and February 2011 with a series of TV, radio and local media interviews, publications and editorials both in Nigeria and the UK.

Outcome

The planned outcome of the pilot is that at least 25 professional teachers will successfully achieve the APCIT enabling them to pass on their skills, underpinning knowledge and examples of best practice to further train other students embarking on their teaching career.

Introducing APCIT

Advanced Professional Certificate in Innovative Teaching (APCIT)

- Active learning theories
- Learning theories
- Assessment theories and methods
- Effective practices
- Innovative teaching techniques

How APCIT works

APCIT exposes the teacher to result orientated session planning embedding core skills of literacy, numeracy and ICT in specialist curricular. This helps the teacher to develop a template for successful lessons to meet the individual needs of students in teaching the area of specialism. The teacher is equipped to cope with the individual learning barriers using the existing theories of learning styles to enhance understanding of how students learn and more effective ways to teach.

Also included in the programme is the importance of 20 minute micro-teaching session lesson plans, teaching resources, a written justification of planning decisions and written evaluations. Observation reports produced by the teacher/lecturer are to form part of the summative assessment.

Learning resources/support needs include CD ROMS, access to e-learning, on-line mentoring, on-line materials provided by Havering College.

APCIT Entry Requirements – Pilot programme

- Those who have successfully completed and hold the following qualifications: NCE, HND, ND
- BSC/BA graduates who intend to teach or who are already teaching, which is the only straight forward route to a full PGCE in the UK
- with special focus on those with degrees in Integrated Sciences, Maths and English
- Existing teachers or trainers without formal teaching qualifications
- Qualified teachers who are looking for career development
- Those who wish to train other teachers/trainers to become professionals

Entry requirements for the full time programme commencing academic year 2011/12 see pages 9 & 10.

Apply NOW!

Completed application forms should be submitted with proof of qualifications.

All applicants will undertake a written and verbal English Language assessment.

Contact information

Project Co-ordinator
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Project Teams

UK Project Team

Zena Mitchell – Area Head
*MA Education
BA (Hons) in Education and Training*

Julie Old – Curriculum Manager
*MA Legal Studies
B.Ed
ILEX Diploma Assessor and Internal Verifier
Assessor to West Ham Football Club*

Paul Demetriou – Lecturer
*Currently undertaking Doctorate in Education
MA Media
PGCE
BA English
NCTJ Journalism*

Mariana Strijp – Project Manager
*MA Languages
MSc Tourism Management
PGCE
BA English Language and Literature*

Tina Mgbachi – Project Coordinator
*MA Public Administration
B.Ed
Diploma - Computer Software and Applications
Prince2 - Project Management
City & Guilds - Health and Social Care*

Nigeria Project Team

Mr Hakeem Ajose-Adeogun – Provost

Mr Francis Jegede – Project Coordinator

Mr L. A. Layowola –
Quality Control Manager

Mrs N. O. Adedina – Manager of Teachers

Mr Ezekiel Bolaji – Secretary

Mr Peter Ujomu – Nigeria Project Advisor

Tina Mgbachi – Project Coordinator



APCIT Pathways Full Programme Integration

Our key goal

Deliver cutting edge education training across Nigeria and Sub-Southern Africa.

Quality training and professional development to retain teachers, raise standards and build on expertise.



APCIT Integrated English Education Pathway Commencing 2011/12

Area of study

The English programme is highly specialised and equips learners with the contemporary and international skills required by teachers of the language in schools, colleges and universities. Compulsory elements include language origin, characteristics, functions, forms, linguistics, phonetics, syntax, semantics and psychology.

Entry requirements and conditions

Applicants are required to hold a credit or merit at ordinary level in English language and one indigenous language and advanced level, OND, HCE, HND, BA, BSC in English or Foreign Language studies, Communication or Linguistics.

Assessment and evaluation

Modules spread over 26 weeks will be assessed and evaluated via a series of standardised tests, presentations, teaching practice, examinations, practical workshop and a long essay/project. Assessment on the full programme commencing academic year 2011/12 will be undertaken by AOCOED in Nigeria.

Job prospects

Successful graduates of APCIT English Language pathway will find teaching employment in schools, colleges, universities, international embassies, business organisations and agencies, both in the public and private sectors.

APCIT Integrated Science Education Pathway

Commencing 2011/12

Area of study

The course of study will cover compulsory areas of integrated science including Introduction, history, philosophy and theories, technical science education, methodology, branches of science, science entrepreneur, health science, physics, chemistry, mathematics, genetics, psychology, medicine, nursing, language and communication skills.

Non-compulsory area of study

This course of study will allow learners to take up the modules of Life and Diversity and Environmental Science as electives during the course of the programme.

Entry requirements and conditions

All applicants are required to hold at least five Ordinary Level Certificates including physics, biology, chemistry, mathematics and English, and also an advanced level certificate in any science related course.

Assessment and evaluation

Modules spread over 26 weeks will be assessed and evaluated via a series of standardised tests, presentations, teaching practice, examinations, practical workshop and a long essay/project. Assessment on the full programme commencing academic year 2011/12 will be undertaken by AOCOED in Nigeria.

Job prospects

Successful graduates of APCIT Integrated Science pathway will find teaching employment opportunities in hospitals, schools, colleges, clinics, health centres, health organisations, agencies, public and private sectors and many more.



APCIT Mathematics Pathway

Commencing 2011/12

Area of study

This course includes core modules designed around General Mathematics, History and Philosophy of Science, Mathematics Education and Methodology, Engineering Mathematics, Mathematical Theories, Laws and Analysis, Mathematics Branches of Algebra, Geometry, Trigonometry, Mensurations, Calculus, Statistics, Manima and Minima, Test and Measurement, Mechanics, Physics, Econometrics, Programming, Electrical Application, and Technical Vocation Science.

Non-compulsory area of study

Non-compulsory modules are exclusively designed as electives e.g.: Mathematical Terms and Language; and Equations.

Entry requirements and conditions

Applicants are expected to hold both ordinary level certificate and tertiary (or A level) equivalent certificate in any OND, HND, NCE, BSc, BEd, PGCE, NTI or A level GCE.

The period of study may be reduced for any applicant with HND or BSc in mathematics, statistics, mechanical engineering, electrical engineering or physics.

Assessment and evaluation

Modules spread over the period of 26 weeks will be assessed and evaluated through a series of standardised tests, presentations, teaching practice, examinations, practical and long essay. Assessment on the full programme commencing academic year 2011/12 will be undertaken by AOCOED in Nigeria.

Job prospects

Successful graduates of the APCIT Mathematics Education pathway will find employment opportunities teaching in schools and colleges, as well as in banking, mining, oil, gas and petroleum sectors, electrical engineering, Population Commission Office, research institutes and many more.



Course Outcomes

Pre-requisites

The trainees have had an introduction to teaching as a profession. They are either teaching without teaching qualification or trained as a teacher and in the teaching profession or other sectors but preparing to go into teaching as professionals.

Distance Learning

The full time programme may be available as a distance learning option with at least one on-campus contact session per module/month commencing academic year 2011/12

Ongoing Support

The British Council's Department of Business, Innovation and Skills (BIS) through its Education Partnership in Africa (EPA) project is committed to the project in financial and material terms.

The Department of Business, Innovation and Skills (BIS) of the British Council sponsors all the activities while both AOCOED and Havering College provide counterpart funding for the pilot project. However, AOCOED and Havering College are to continue the partnership after the pilot scheme.





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